






# Hanging Heaton C of E (VC) J & I School - Working at home work

Class/Year Group: Class 3

Week commencing: 27<sup>th</sup> April 2020

Dear Parents/Carers,

Please find below activities to support your child's continued learning at home. It is important during this time that we try to build on the learning that has taken place in school although we do realise that it is impossible to replicate school whilst home learning. The more children can keep up with their learning, the easier the transition back into school will be. We appreciate your support in this.

Area	Monday	Tuesday	Wednesday	Thursday	Friday
<b>Reading</b>	At least 15 minutes	At least 15 minutes	At least 15 minutes	At least 15 minutes	At least 15 minutes
<b>English</b> 	Use the internet to research about Vincent Van Gogh. You should answer these questions: When did he live? What nationality was he? What is the name for his style of paintings? Name two things he is famous for. Find the names of three of his famous paintings.	Use your research from yesterday to write a biography about the life of Van Gogh. You will need to organise your work using subheadings. Think carefully about the information you will need to include and remember that biographies are usually written in chronological order.	Watch the following video on Literacy Shed: <a href="https://www.literacyshed.com/takingflight.html">https://www.literacyshed.com/takingflight.html</a> Your task is to rewrite the story from Tony's point of view. Remember to write in the first person and to include the feelings, thoughts and opinions of Tony. You should try to use a wide range of descriptive vocabulary and different types of sentences. Try and include some fronted adverbials and expanded noun phrases.	Using the video on Literacy Shed which you watched yesterday and complete the following activity: Describe one of the adventures in detail. Start with the line, "I was travelling in the 'Radio-Flyer; when... Remember to include lots of exciting and adventurous vocabulary.	Practise all your spellings and write a number of sentences using each word.  Please ensure you use your neatest handwriting when completing your sentences.
<b>Maths</b> 	Log onto mathletics and complete the assigned activities: Year 3: Partition into equal parts. What fraction is shaded? Year 4: Equivalent fraction wall 2. Fraction fruit sets 2.	Practise finding fractions of amounts. (Remember to divide by the denominator) Click on the link to find some questions to complete: <a href="#">fractions questions</a> If you complete all these you could try some questions with bigger numbers.	Complete these word problems involving fractions by clicking on these links: <a href="#">Year 4 fractions</a> <a href="#">Year 3 fractions</a>  Here are some extra worksheets which can be used for extra practise: <a href="#">Fractions worksheets</a>	Follow the link to the Top Marks website: <a href="https://www.topmarks.co.uk/maths-games/7-11-years/times-tables">https://www.topmarks.co.uk/maths-games/7-11-years/times-tables</a> Play the 'Hit the button' game to practise times tables and number bonds. See how quickly you can complete the questions! Feel free to have a go at some of the other great maths games on the website too.	Play times tables snap with a parent: <a href="#">Times tables snap</a> Cut out the cards and shuffle them, share them out and play snap.
<b>Foundation subjects</b> 	Look at the famous painting 'Sunflowers' by Van Gogh. Look at his use of colour, tone and texture. Your challenge is to create your own picture of an aspect of nature in a similar style. You could draw flowers, plants, trees, animals etc. Be creative!	Think about the word 'inspire'. What does this mean? Who inspires you? Choose a person who inspires you, it could be a famous person or a family member or friend. Draw a picture of them and write down why you find them inspiring.	Our new science topic is 'sound' Watch the following video to find out how sounds are made: <a href="https://www.bbc.co.uk/teach/class-clips-video/music--science-ks2-what-is-sound/zbnmhbk">https://www.bbc.co.uk/teach/class-clips-video/music--science-ks2-what-is-sound/zbnmhbk</a> Find 5 things in your house which make a sound. Can you say what is vibrating in each one to make the sound?	Find a recipe for some buns, cakes or biscuits. With the help of an adult bake these and then choose your own way to decorate them. Remember to weigh out the ingredients accurately and to follow the instructions carefully!	Can you write some sentences in French? Draw a self portrait and underneath it in French write: My name is..... I am __ years old.

This week's spellings are: Year 3 piece, peace, plain, plane, rain, rein, reign, seen, scene, weather, whether Year 4 - musician, electrician, magician, politician, mathematician, division, invasion, confusion, decision, collision, television

This week's mental maths challenge is: Have a go at this challenge <https://www.topmarks.co.uk/maths-games/daily10> Which level can you get to?